

# Mayfield City Schools

EVERY STUDENT. EVERY DAY.



## Quality Profile 2022-2023



1101 SOM Center Road | Mayfield Heights, OH 44124 | Phone: 440-995-6800 | #mychoicemayfield #allaccesslearning

[www.mayfieldschools.org](http://www.mayfieldschools.org)

The Quality Profile is designed to give our district community an in-depth look at how we are advancing education for "Every Student. Every Day." Education is a powerful tool, essential for the transformation of young people, our communities, states, nations and the world.

Through the following pages you will see how our staff and students are continuing to excel so that our students are prepared for the future.

Our mission to serve "Every Student. Every Day.", coupled with our personalized All-Access Learning approach, provides our students with the tools they need to be prepared for college, career and life.

# Welcome

## A Message From Your Board of Education



From left:  
Ron Fornaro, Vice President Al Hess,  
Jolene Greve, Superintendent Michael  
J. Barnes, President Sue Groszek,  
Jimmy Teresi, Treasurer Scott Snyder

Dear Friends in the Mayfield Community,

We appreciate your ongoing support for our mission - dedicated to the growth and education of our children. Our work is driven by our firm belief in the value of education and making our community even better.

Our district is committed to utilizing innovative practices to bolster our students' skills. We're now more equipped than ever to prepare them for their next endeavors - be it college, the professional world, or military service.

We're always ready to listen to our community. So, please feel free to join a board meeting or get in touch directly. We hope you'll enjoy learning more about what makes a Mayfield Schools education special in our 2022-23 Quality Profile.

Warm Regards,  
Sue Groszek, President  
Al Hess, Vice President  
Ron Fornaro  
Jolene Greve  
Jimmy Teresi



Dr. Michael Barnes  
Superintendent,  
Mayfield City Schools

## A District of Excellence: Building on Our Legacy and Focusing Forward

Dear Mayfield City Schools Residents,

As Superintendent, I am proud to share the ongoing excellence and progress within our district in our 2022-23 Quality Profile. At Mayfield, our core philosophy revolves around the relationships we foster between students, teachers, staff, parents, business leaders, elected officials, and our four communities. We believe in a shared vision that promises lifelong learning, dignity, and respect for all, binding us together as an entire school community.

Our commitment to excellence encompasses challenging our students cognitively and developing their skills, abilities, and mindsets. With our Portrait of a Mayfield Wildcat, competencies, and personalized learning philosophy, we enable students to hone their soft skills and habits of mind, which are essential as they navigate our complex and ever-changing world.

At Mayfield, we believe in the potential of "Every student. Every day." This belief drives us to align our practices in classrooms, fields, hallways, and beyond, converging a rigorous standards-based curriculum with high-quality instruction. Our legacy began more than 100 years ago and continues with each student, teacher, and relationship, focusing forward to further build on our excellence.

Thank you for your support, and we look forward to working together to make Mayfield City Schools the best it can be for our students and community.

Sincerely,

Dr. Michael Barnes  
Superintendent, Mayfield City Schools

# Focus Forward 2023-2029



## FOCUS FORWARD

Mayfield City Schools

EVERY STUDENT. EVERY DAY.

**MISSION** Every Student. Every Day.

**VISION** A promise for lifelong learning, dignity and respect for all.

### PILLARS

#### Our Students

Create an environment where students reach their full potential in their chosen pathway through rigorous, student-centered teaching & learning.

#### PRIORITIES

**HEALTH & WELLNESS:** Encourage healthy personal habits, social-emotional learning, character development and promote a sense of belonging.

**PORTRAIT OF A MAYFIELD WILDCAT:** Develop students who exhibit the Portrait of a Mayfield Wildcat competencies in our schools and in our community.

**PERSONALIZED LEARNING:** Empower all students through a personalized learning approach to increase student learning and engagement.

**PROFESSIONAL LEARNING COMMUNITIES:** Implement a research-based framework to improve student outcomes.

#### Our People

Provide a positive work culture that offers an elevated level of support and professional growth, while fostering good relationships and shared communication.

**HEALTH & WELLNESS:** Provide employee assistance and wellness programs to improve productivity, effectiveness, attendance and job satisfaction.

**RECRUITMENT & RETENTION:** Recruit diverse, qualified applicants and retain effective teachers, leaders and staff who exhibit the competencies of the Portrait of a Mayfield employee.

**COLLABORATIVE CULTURE:** Provide a collegial environment, develop relationships, cultivate collaboration, provide opportunities for open communication and enhance a sense of community through shared values.

**PROFESSIONAL DEVELOPMENT:** Develop aligned and relevant professional learning for all employees that is tailored to their needs, improves knowledge, collaboration and effectiveness while supporting educational and operational excellence.

**RECOGNITION & REWARDS:** Celebrate team and individual success in meaningful ways both formally and informally as a district/school, by supervisors and peer-to-peer.

#### Our Families & Community

Support student success through collaboration, communication and partnering with families and the community to ensure students graduate with their peers prepared for their chosen pathway.

**FAMILY ENGAGEMENT:** Encourage, educate and provide avenues for each students' family to be actively involved with their child's education.

**BUSINESS & COMMUNITY ENGAGEMENT:** Nurture strong, mutually complementary partnerships among the district, business and community to support student learning experiences

**ALUMNI ENGAGEMENT:** Partner effectively with our alumni.

**CONSISTENT COMMUNICATION:** Cultivate practices that promote productive, interpersonal communication with all stakeholders.

#### Our Operations

Sustain safe learning environments while maintaining processes and facilities aligned to district priorities for the success of all students.

**FISCAL RESPONSIBILITY:** Invest in district priorities, balancing focus on student success with fiscal responsibility.

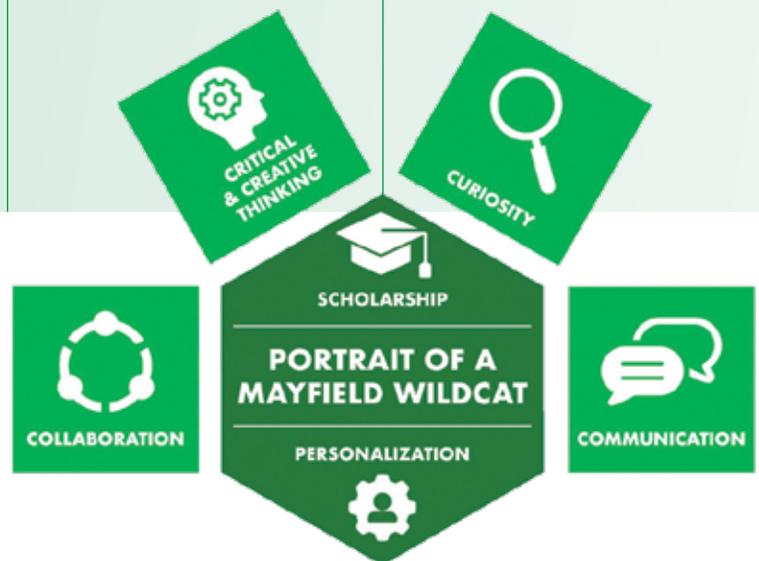
**EFFECTIVE & EFFICIENT OPERATIONS:** Plan for and provide the highest quality environment for safety and wellness, working as a team with efficiency, professionalism and excellence in support of the district's priorities and the needs of the community.

**SYSTEMS ALIGNMENT:** Achieve our identified outcomes professionally, efficiently and responsibly through aligned strategies, collaboration and communication.

## Mayfield City Schools

EVERY STUDENT. EVERY DAY.

Within the Quality Profile Report, specific profile points are paired with icons, each symbolizing a core competency developed by our district through our Portrait of a Wildcat. These represent the crucial skills we are instilling in our students.



# Academics and Student Learning

## ACADEMICS AND STUDENT LEARNING

Mayfield students enjoy a variety of student learning experiences. Each is designed to provide rigorous learning opportunities to prepare our students for career, college, and life.



### All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.  
Mayfield City Schools Customized Instruction

### CLASS OF 2023:

Our Mayfield Class of 2023 donned caps and gowns May 26th at the elementary schools where they attended for a first of its kinds final Wildcat clap out. On June 3, 304 **MAYFIELD HIGH SCHOOL** graduates walked across the stage at the Palace Theater, marking the 123rd graduating class from **MAYFIELD HIGH SCHOOL**. Congratulations to all of our Wildcats on another successful and happy school year. 🎓

A total of 296 **MAYFIELD HIGH SCHOOL** students were awarded certificates for achieving a non-cumulative GPA of 3.5. Among these, 65 exemplary seniors were recognized for maintaining a GPA of 3.5 or above for the past 7 consecutive semesters. 🎓 🌱

**MHS SENIOR-PRANAV SOMPALLE** earned the prestigious designation of a U.S. Presidential Scholar. He is one of three students in Ohio and among the 161 students from across the U.S. to achieve this designation. U.S. Secretary of Education Miguel Cardona announced the 59th class of U.S. Presidential Scholars, recognizing the 161 high school seniors for their accomplishments in academics, the arts, and career and technical education fields. 🎓



Pranav Sompalle

**LANDER ELEMENTARY** continues to grow students academically and emotionally. Fifth-grade students have the opportunity to participate in Art Club which is run by Art teacher Sam Angie. Fourth and fifth grade students build and develop leadership skills through student council and a student leadership advisory. The purpose and vision of these student-centered groups is to make school a positive and safe environment, collaborate with our community, spread kindness, and promote positive interactions. Lander continues to celebrate students through monthly Kindness Kids, Student of the Month awards and weekly Pride Paw Winners. Lander's positive partnership with John Carroll University offers after school intervention as well as internships in different grade bands. Lander School continues to push to achieve academic excellence through personalized learning experiences. 🌱 🎓 🔍 🗣️ 🌱

### MAYFIELD MIDDLE SCHOOL

students, teachers and staff hosted an open house to showcase the renovations and programs at the grades 6-8 building. "It's a great school with outstanding teachers, modern learning spaces and happy students," said a visiting parent. 🌱 🗣️



### NICHE.COM

named **MAYFIELD HIGH SCHOOL** one of the best public high schools in the Cleveland area.

Congratulations to **MAYFIELD MIDDLE SCHOOL** Principal Paul Destino who was named the 2022 **EDUCATOR of the YEAR** by the Ohio Middle Level Association.



Paul Destino

### MAYFIELD PROUDLY HOSTED

a visit with Superintendents and education leaders from 8 states representing 12 districts from across the U.S. in partnership with @Batelle For Kids #EdLeader21. Our Mayfield teachers, staff and students spent the day talking about how the Mayfield Portrait of a Wildcat, pathways and personalized learning is preparing our Pre-K-12 students for college, career and life.



**MAYFIELD MIDDLE SCHOOL** opened its on-premise greenhouse under the guidance of Grade 8 Science teacher Nathan Dick and students in the Bridge to Success program. In addition to learning hands-on Environmental Science concepts like nutrient and pH levels, students also harvested lettuce all school year for their salads, wraps and tacos during lunch.



# Academics and Student Learning



## Elementary Schools Update

**LANDER ELEMENTARY** Guidance Counselor Mrs. Rebecca Schmidt was named the Ohio School Counselor of the Year. She was honored in Washington, D.C. by Secretary of Education Miguel Cardona.

First-grade students at **GATES MILLS ELEMENTARY SCHOOL** partnered with Rescue Village to wrap up their economics unit with Project Based Learning. Students created cat wand toys and fleece tie blankets for dogs, along with personalized thank-you notes to be given to people who adopt cats and dogs. The students helped to create a proposal for the **GATES MILLS** Parent Teacher Group to gain funding for this project.

"Starbooks" is a school-wide program at **GATES MILLS** promoting goals in Reading, Math, Sportsmanship, Kindness, and School Pride. Students earn "coffee beans" through good behavior and teamwork, which they use to buy snacks at a book sampling party. This event involves exploring various book genres and enjoying treats, fostering a love for reading, goal-setting, and collaboration.

**CENTER ELEMENTARY** students excelled on the 2022 Ohio State Tests, achieving an 8-year high with 82% in ELA and 87% in math. The 4th-grade math scored an impressive 90%, a record high, and the 5th-grade math reached a 7-year peak at 79%. This remarkable growth and dedication is primarily attributed to the revised PLC process, enabling teachers to discuss student progress weekly and tailor instructional experiences to individual needs.

At **MILLRIDGE ELEMENTARY SCHOOL**, students in grades 1-5 completed multiple projects throughout the year that required them to capitalize on their knowledge of the Portrait of a Wildcat. They collaborated with peers as Word Detectives, engaged with other grade level peers to create bubble wands, sang with peers from another grade level, created products to market and sell, and engaged in community service opportunities benefiting a local nursing home.

Over 75 third-to-fifth-grade **MILLRIDGE ELEMENTARY SCHOOL** students were acknowledged as Great Readers. These students read books on their own time, demonstrated their understanding, and bravely presented their learnings to Mustang Parent-Teacher Group volunteers. They received prizes for their efforts and expanded knowledge from the numerous books they read.

During the 2022-2023 academic year, **CENTER ELEMENTARY'S** Instructional Leadership Team focused on bolstering social and emotional learning. They trialed resources promoting self-awareness, social skills, and decision-making. Combined with existing strategies, these tools aim to develop a well-rounded child.

## Excel TECC programs are flourishing!

**EXCEL TECC** graduated approximately 460 students in 2023, and the incoming class of juniors is the largest ever with 588 students.

Skills USA is the largest career technical student organization in the USA. Excel TECC is proud of the fact that we had 49 students compete in the state competition, with 36 students making the medal stand. 14 bronze medalists, 9 silver medalists, and a record 13 students earned gold medals, making them State Champions and qualifying for the National Championship.

## Preparing our earliest learners

**MAYFIELD PRESCHOOL** continues to implement initiatives to better prepare Mayfield's earliest learners for Kindergarten.

Mayfield Preschool has aligned their curriculum with Kindergarten. Preschool teachers and staff continue to engage in morning meetings and social emotional learning strategies for students.

Thanks to sensory walks, students explore along a colorful path using all of their senses. Peers and students with special needs alike develop their motor skills, balance, hand-eye coordination, balance and spatial awareness.

# Student Leadership

## STUDENT LEADERSHIP

Mayfield students engage in diverse student leadership experiences, each thoughtfully crafted to instill the skills necessary to become productive citizens prepared for career, college, and life.



### For A Good Cause

**MAYFIELD HIGH SCHOOL'S** student council hosted their second annual Rainbow Run which raised \$14,241! After two years, **MHS** student council has raised \$26,531 for UH Rainbow Babies & Children's Hospital. 🌈

**MILLRIDGE ELEMENTARY** and Mayfield Schools teachers and staff raised \$1,917 for the National Alliance on Mental Illness of Greater Cleveland. Team Mayfield participated in the NAMI of Greater Cleveland walk at Edgewater Park in the fall. NAMI provides support, education, resources, and advocacy for those impacted by mental illness. 🌈

In February 2023, all **MAYFIELD ELEMENTARY SCHOOLS** and their PTGs aligned to hold a district-wide food drive. All items collected were donated to the Our Savior Lutheran Church Food Pantry, which serves families throughout our local communities. Over 12,000 items were collected and distributed to families in need. A special thank you goes out to Center parent and PTG volunteer Mrs. Jen Lenz for leading this endeavor. 🌈

### New Experiences and Lasting Memories

At **MILLRIDGE ELEMENTARY**, over 10 fifth graders self-organized a Graduation and Awards Assembly on the final school day. These students devoted their lunch and recess during the last two months to collaborating, designing a plan, and creating lasting memories for their departing classmates. 🌈 🗣️ 🎓 🌱

**MAYFIELD MIDDLE SCHOOL** Eighth Grade Our House Leaders and Superintendent's Student Advisory Committee welcomed fifth graders for the Fifth Grade Our House Presentation. The students received a building tour, learned about clubs and activities, previewed the middle school schedule, and had a Q&A with older students about their middle school experiences. 🌈 🗣️

### PAY IT FORWARD

**MAYFIELD HIGH SCHOOL** students, teachers, and staff created a Pay it Forward room stocked with pantry donations and clothing to help support local students and families in need. 🌈 🗣️ 🌱

# Student Leadership



## Service Immersion



During June 2023, 8 **MAYFIELD HIGH SCHOOL** students and 2 teacher leaders traveled to Guatemala City as part of their ongoing Service Immersion trips. During their week long stay, Mayfield students and teachers worked

designed programs to break the cycle of poverty through education and mentorship so that children from these communities could better their lives for future generations.



with one of the most vulnerable and marginalized communities in Guatemala. The majority of the students the Mayfield team assisted came from families who worked at the city garbage dump, existing on less than \$2 per day. Team Mayfield worked with International Samaritan which had built schools and

The Mayfield Service Learning team also facilitated an Urban Plunge Service Immersion in Ohio City (2022) as well as another Guatemala Service Immersion (2019).

Service Immersion trips were planned to Jamaica and Guatemala in 2020 but were canceled due to the pandemic.

## Teddy Bear Clinic

**EXCEL TECC MEDICAL TECHNOLOGIES** students hosted the annual Teddy Bear Clinic with 300 Kindergarten students from **CENTER, LANDER, GATES MILLS, and MILLRIDGE ELEMENTARY SCHOOLS**. The clinic allowed the Med Tech students to share what they are learning with younger patients who often associate doctor visits and medicine with shots and illness. Students instead learned about healthy eating, hand washing, basic infection control, medical equipment, bone health, and kindness.



## INNOVATION

Study after study has found that students no longer learn best in a traditional classroom where students sit in rows of desks. Our goal at Mayfield is to create spaces that allow students to use their creativity, collaborate, and grow their problem-solving, critical thinking, and communication skills so they are prepared for life post-graduation.



### The Options Showcase

**MAYFIELD HIGH SCHOOL** hosted its first-ever Options Showcase, where students presented the findings on their cross-curricular Project Based Learning. Concepts from Physics, Calculus, English, Service Learning, Government, and Chemistry are but a few of the lessons students have studied and explored throughout the school year. Congratulations to our students and their teachers on this culminating event to showcase how personalized teaching and learning challenges our students with a rigorous (and fun) curriculum.

**CAPSTONE:** The Senior Option Capstone at **MAYFIELD HIGH SCHOOL** is a year-long class in which students pursue a project of their interests and passions. Examples of Capstone projects included fundraisers, community service, and artwork.

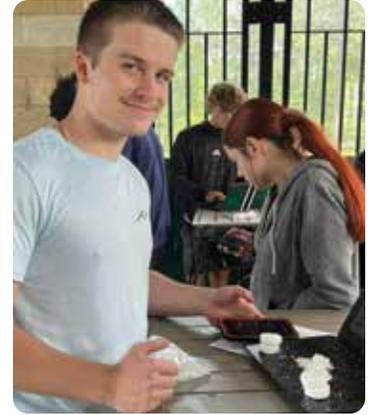
**ENGLISH 3 AND SERVICE LEARNING:** During the 11-12 Option Showcase, junior Gabby Moore was recognized in a ceremony for her work earning a \$1,000 grant for Our Savior Lutheran Church Food Pantry in Mayfield Heights.

The grant was given from Magnified Giving, an organization that promotes philanthropy among high students. This grant was also the culmination of a cross-curricular project through Paige Zenovic's English 3 and and Robert Friel's Service Learning classes. Each student combined their English 3 PBL project with their Service Learning placement from the year and researched a non-profit agency that they thought was worthy and deserving of this grant. All students made formal presentations at the conclusion of their research, and Gabby Moore's presentation was chosen as the winner.

**We must continue to:**

**Prepare students for the way the world works today and commit resources to those programs that best prepare our students for the 21st century.**





**ENGLISH 4, GOVERNMENT, AND DISCRETE MATH:** “Your Future” **OPTIONS PROJECT** provided students with an opportunity to reflect on their progress through their Mayfield careers and begin applying these takeaways to their futures.

**CHEMISTRY AND ALGEBRA 2:** “Selling Soap” **OPTION PROJECT** had students researching and creating soaps based upon their knowledge of Chemistry. Students priced each ingredient and found the total amount spent to make a batch of soap. Students then used a quadratic equation to find the maximum profit at specific costs. 🧠 🔍 🗣️ 🎓 🔄

**We must continue to:**

**Develop practices and techniques that put students in the position of owning their own learning.**

## School of Distinction

**MAYFIELD MIDDLE SCHOOL** was recognized with the School of Distinction Award by the Association for Middle-Level Education (AMLE). The application process involved showcasing aspects of Culture, Community, Curriculum, Instruction, Assessment, and Leadership. It also included interviews with students, staff, parents, and community members, as well as a staff survey to gather their perspectives. 🧠 🔍 🗣️ 🎓 🔄

## Shark Tank

In **MILLRIDGE ELEMENTARY'S** fifth-grade project, students turned into budding entrepreneurs, designing, marketing, and selling unique products like health-tracking shoes with GPS, an outfit-assembling mirror, a Lego-vacuuming device, and a machine that can plow snow and cut grass. Anchored on the core components of the Portrait of a Wildcat, the project nurtured collaboration, communication, critical thinking, and curiosity among students. 🧠 🔍 🗣️ 🎓 🔄

# Parent and Community Involvement

## PARENT AND COMMUNITY INVOLVEMENT

Just as there is no “i” in team, our district is only as strong as the staff, parents, families, and community partners who support us. It’s through this support that our students can reach their fullest potential prepared for life post-graduation.

### Citizen of the Year – Shelly Blanchard

In September 2022, the district announced its 44th Citizen of the Year. Shelly Blanchard was honored for her years of volunteerism and exemplary support of the students and staff of Mayfield City Schools. 🌱



Shelly Blanchard

### Alumni Hall Of Fame 2022

Mayfield City Schools and the Mayfield Schools Foundation hosted the VIP Celebration to honor our Alumni inductees, Citizen of the Year and Steadman Athlete Alumni inductees Anne Hu, Class of 2005 / Hester Peirce, Class of 1988, Daryl Sanders, Class of 1959, Steadman Athlete Jim Mormino, Class of 1994 and Citizen of the Year Shelly Blanchard were honored at the September event 🌱 🔍 🗨️

### ALUMNI SPOTLIGHT

Class of 2005 alum Anne Hu screened her multi award-winning movie “LUNCHBOX” at **MAYFIELD HIGH SCHOOL** to a captive audience who enjoyed authentic Taiwanese cuisine (Zongzi- sticky rice, turnip cake and sesame balls) prior to the film. **MAYFIELD HIGH SCHOOL** teacher Brian Francetic served as emcee (also featured in the film) and moderated a Q & A after the screening with Miss Hu and Mr. Mike Wendt, Cleveland Film Commission. Earlier in the day, Miss Hu also spoke to Digital Media students who are interested in pursuing careers in film. 🌱 🔍 🗨️



Anne Hu



Lunchbox, a film by Anne Hu

**FOCUS FORWARD MAYFIELD:** As part of the district’s Focus Forward Mayfield Continuous Improvement Plan, town hall, focus group, and steering committee meetings were held along with a community survey to engage and invite residents to participate and share ideas about continuous improvement in our schools. Topics covered included student health and wellness, career exploration, staff health and wellness support, community, alumni, and business engagement, and systems alignment. The six-year Focus Forward Mayfield Continuous Improvement Plan, and 2023-24 Annual Action Plan were adopted by the Mayfield Board of Education at the May 31, 2023 regular meeting. 🌱 🗨️ 🔍 🗨️ 🎓 🌱



**FOCUS FORWARD**  
Mayfield City Schools  
EVERY STUDENT. EVERY DAY. >>>>

### MAYFIELD HIGH SCHOOL

**ALUMNI** - Class of 2003 grad Ashley Norelle Simpson sang with Rihanna during the Super Bowl halftime show. Congratulations to our alumni on this epic achievement! 🌱 🗨️



Ashley Norelle Simpson

**MAYFIELD MIDDLE SCHOOL’S** librarian, Mrs. Patti Stephens, partnered with Cuyahoga County Library to arrange visits from authors Terri Libenson and Margaret Haddix. Libenson, a local best-seller of the Emmie and Friends series, and Haddix, a New York Times Best Selling Author, promoted her new book, “Falling Out of Time.” These visits boosted literacy and reading enthusiasm at the school. 🌱 🗨️



# Parent and Community Involvement



## Coffee Talks

Over the last year, Superintendent Barnes has held several Coffee Talks with the community and began support teams and councils to partner with parents and other stakeholders on school issues. 🗣️ 🗣️

## THANKS TO COMMUNITY VOLUNTEERS,

Center Elementary 3rd-graders visited the Mayfield Village Historical House, learning about past lifestyles, communication, and daily tasks. They saw artifacts like documents, a printing press, tools, and a classroom, drawing connections between the past and present. 🧠 🎓

## THE MAYFIELD SCHOOLS FOUNDATION

hosted another successful fundraiser for Mayfield City Schools during the 3rd annual Swing & Par-Tee at TopGolf. 🗣️ 🗣️

## THE GATES MILLS LIAISON COMMITTEE

toured Mayfield Middle, **MAYFIELD HIGH SCHOOLS** and the Innovation Center to learn first hand what goes into a Mayfield education and Portrait of a Mayfield Wildcat.

Center's 3rd grader, Solstice Ciofani, won the **GARDEN CLUB OF OHIO'S** Club of Ohio's Youth Poetry Contest. His poem advanced to the national level. Thanks to the Highland Heights Garden Club for offering Sol this chance to exhibit his writing skills! 🧠 🎓

**CENTER ELEMENTARY SCHOOL** partnered with Mayfield Village Garden Club and the Service Department to educate students about Arbor Day. Kindergarten and 2nd-grade students attended a ceremony emphasizing tree-planting and care. A tree was planted at the school, and students received home-planting seedlings through this partnership. 🗣️ 🔍

## CEVEC

Throughout the 22-23 school year, **CEVEC** introduced work skills and coached 167 job seekers through one or more of our six pathways with the goal of obtaining employment. CEVEC partnered with many local businesses, including Jergens, Old Navy, Hillcrest Hospital, Heinen's, Winking Lizard, The Cleveland Food Bank, and Menorah Park, to name a few. Each job seeker worked with his/her CEVEC Transition Coordinator to create a personalized pathway to employment and outcomes. This personalized approach led to job seekers obtaining employment at various locations around Northeast Ohio, including Swagelok, McDonalds, Stakes Manufacturing, We Rock the Spectrum, Texas Roadhouse, and Gilmour Academy, among many other locations. 🗣️ 🧠 🔍 🗣️ 🎓 🗣️

**CEVEC'S** triumph stems from community backing for our job seekers. Partnerships with local businesses such as Heinen's, Hillcrest Hospital, We Rock the Spectrum, Old Navy, and the Winking Lizard offer crucial on-the-job training. These collaborations equip job seekers with fundamental skills - like punctuality, positivity, self-advocacy, and direction following - critical to gain meaningful employment. 🗣️ 🗣️ 🎓

# Technology

## TECHNOLOGY

Technology plays an important role in Mayfield's All-Access Learning model. The district's 1:1 technology plan, whereby every student in grades 2-12 has a Chromebook, and students in grades K-1 have access to an iPad cart, continues to change the classroom, our students' access to resources, and their ability to learn.



## Student Devices

Through the utilization of student devices, the Mayfield City School District teachers and staff have the ability to transform the classroom environment for students every day.

Our technology rich classrooms promote:

- Deeper student engagement
- An improvement to the quality and quantity of feedback
- The ability for educators to more readily differentiate instruction to meet student needs
- Increased access to resources
- Enhanced opportunities for student collaboration (per to peer, student to teacher)
- Improved lines of communication
- The enhanced ability to critically think and problem solve

Ultimately, our student device initiative allows educators to expose our students to real, relevant and meaningful instructional experiences, focusing on 21st Century skills – collaboration, critical and creative thinking, curiosity, communication, scholarship and personalization, so that they can compete locally, nationally and globally.

## VR Enhanced Learning

**GATES MILLS ELEMENTARY** was gifted 30 VR headsets, equipped with over 2,000 educational resources. This technology breathes life into the curriculum, allowing immersive and interactive lessons, such as exploring world landmarks or holding a human heart. This not only boosts learning outcomes, but fosters crucial skills like empathy and collaboration. Our students love these devices, with fifth graders virtually exploring ancient ruins. Eva Glowczewski, a fifth grader, expressed how VR enhanced her learning experience, making her feel present at the ruins and allowing her to experience life as an Aztec. She's excited for future VR use at school. 🧐 🔍

**We must continue to:**

**Explore online learning opportunities that conventional means cannot otherwise support. Increase rigor and engagement through personalized and blended learning.**

## FISCAL

Mayfield Schools has a track record of strong fiscal management. We remain committed to making the best use of the financial resources entrusted to us so we can provide the high-quality education our community has come to know and expect.



### Fiscal

Mayfield Schools has a track record of strong fiscal management. We remain committed to making the best use of the financial resources entrusted to us so we can provide the high-quality education our community has come to know and expect.

### Stretching the Levy Cycle

Voters passed a levy for the schools in 2016 and because of strong financial management, Mayfield Schools will be able to make this money last seven years instead of four years.

### Community Satisfaction Survey

Independent research firm, Fallon Research & Communications, Inc., conducted a community satisfaction survey Sept. 19-26, 2022 to gauge residents' views about the education and programs Mayfield provides, including data on teachers, facilities, finances and communication.

Proudly, the majority opinion favors Mayfield's education, teachers, finances and facilities. *"Results suggest that the District is a source of pride and vital cornerstone that has attracted people and kept them in the community."*

## State and National Recognition for Fiscal Responsibility

For more than 26 years, Mayfield Schools have been recognized for excellence in financial reporting and for the past five years, Treasurer Scott Snyder has received a special State Auditor's award for a perfect report.

### LOCAL SUPPORT IS OUR FOUNDATION

Mayfield City Schools' 2022-23 funding is 94% local, primarily property taxes, and just 6% state-funded. Despite appreciating any increase in state aid, it's unlikely to drastically shift our funding landscape.

Information from the Ohio Legislative Services Commission, ranking districts by per pupil state funding support, shows Mayfield has the 11th lowest, emphasizing our local funding reliance. It's noteworthy that non-public schools, like Gilmour Academy, receive approximately \$1,200 per student from Columbus, which is more state aid than Mayfield.

### PROTECTING YOUR INVESTMENT

Mayfield City Schools launched a \$20 million capital improvement project aimed at modernizing school facilities and enhancing safety and security for students, teachers and staff. The project, funded through the school's carry-over cash reserves, did not increase taxes for taxpayers.

- Five projects were completed to support Mayfield's ongoing commitment to infrastructure, safety and security, and program enhancements:
  - » Mayfield High School entrance/Miner Road realignment.
  - » Construction of an 8,000-square-foot addition at the Mayfield Innovation Center to relocate CEVEC to the high school campus to align academic initiatives and consortium program offerings.
  - » Lander Elementary facility improvements include internal renovations and reorganization of classroom spaces, an elevator addition, and renovation of the media center.
  - » Center Elementary facility improvements include building a 3,600-square-foot addition for four new classrooms, internal renovations and reorganization of classroom spaces, and an elevator addition.
  - » A reconfigured main entrance at **GATES MILLS** Elementary School will provide secured access and improved visibility, similar to other schools across the district.

**We must continue to:**

**Seek out efficiencies in operations in order to deliver high-quality education at a great value to residents. This is especially true during these times of economic uncertainty.**

# Arts, Athletics, & Activities

## ARTS AND ATHLETICS

Participation in the arts, athletics, and activities inspires student creativity, problem-solving, and critical thinking skills, which leads to better and stronger leaders. Providing opportunities to participate in school activities beyond the classroom contributes to a student's overall growth.

### Ragtime – School Edition

For the first time, **MAYFIELD HIGH SCHOOL'S** "Ragtime – School Edition" won the Dazzle Awards' Best High School Musical. Additionally, Savon Harris and Graham Wilde received Best Actor and Best Supporting Actor respectively, while Cidney Little won the Spirit of the Dazzle Awards. Paris Bunch and Elizabeth Axelrod were nominated for Best Actress and Best Supporting Actress, respectively. 🌐 🔍 🗨️ ⚙️



### Creative Critical Thinkers

More than 100 students from **LANDER ELEMENTARY SCHOOL'S** Art Club and **MAYFIELD MIDDLE SCHOOL'S** ceramic classes worked collaboratively to create a 30 foot ceramic tile mural/ mosaic composed of 445 premade bisque tiles and hand textured, painted tiles. The mural/mosaic was installed in the hallway between the Band and Art rooms to proudly depict the Fine Arts. 🌐 🗨️ 🔍 🗨️

**MAYFIELD MIDDLE SCHOOL VOCAL DIMENSIONS:** won **FIRST PLACE** at the Music in the Parks at Cedar Point in the AA Middle School Show Choir Division. MMS 8th grader Annabel R. won the Best Overall Vocalist award for the day (out of 16 choirs) 🌐 🗨️

**COACH OF THE YEAR:** The Ohio Speech and Debate Association named Mrs. Helen Suchy, Mayfield High School Speech and Debate Coach, the Coach of the Year for her tireless work with the students. 🌐 🗨️



Mrs. Helen Suchy

**We must continue to:**

**Prepare students to be caring, thoughtful and productive citizens in a global society.**

### SCHOLASTIC ART & WRITING AWARDS:

Congratulations to our 15 Mayfield High School students who won awards from Scholastic Art & Writing, the nation's longest running recognition program for creative teens. The Cleveland Institute of Art hosts the Scholastic Art & Writing Competition every year. Winners were announced on Dec. 16, 2022 from nearly 3,000 entries from students in grades 7-12.



Gold Key: Ellias Wilson, 11th Grade Drawing



Honorable Mention: Adelyn Nicholson, 11th Grade Drawing



Honorable Mention: Kaylee Roy, 11th Grade Drawing

# Arts, Athletics, & Activities

## ATHLETIC DIRECTOR OF THE YEAR:

A huge Wildcat shout out to Mayfield City Schools Athletic Director Mr. Keith Leffler who was named the Athletic Director of the Year by the North East Ohio Interscholastic Athletic Administrators Association.



Mr. Keith Leffler

## OHSAA STATE TRACK MEET:

Nick Biega placed 2nd in the 200M and 4th in the 100M at the OHSAA State Track Meet. The 4x200 relay of Nick Biega, Luis De LaRosa, Ty Jackson, and Jake Watson placed 8th. All earned All-Ohio honors.



Nick Biega

**STEADMAN AWARD:** In September 2022, the district began the Steadman Award for alumni athletes. Mr. Jim Mormino, Class of 1994, was named the 2022 Steadman Award recipient at the Alumni Hall of Fame / VIP Celebration as a stand-out athlete in football, basketball and Track & Field.

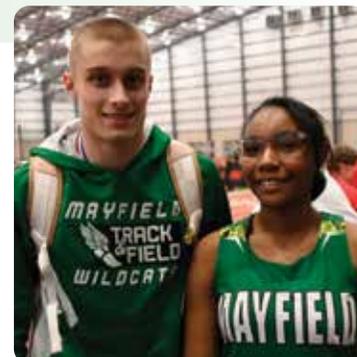


Jim Mormino

*John Steadman taught and coached basketball at Mayfield High School from 1970 to 1995. He was the head coach from 1970 to 1988. Mr. Steadman was a tremendous motivator, inspiring his students and athletes to be the best they could be. The Steadman Award was established to give Mayfield athletes the opportunity to be voted into the Mayfield Athletic Hall of Fame for honors worthy of "Hall of Fame" status but did not meet the established criteria.*

## MAYFIELD ATHLETES SHINE IN 2022-2023

- Boys Swimming and Tennis were Western Reserve Conference Champions.
- Boys Baseball was recently crowned Sectional Champions.
- Boys Track and Field were District Runner-Up.
- Mai Ly Marella was the 2021 WRC Cross-Country Champion.
- Calo Shiban was a 2022 Regional Cross-Country qualifier.
- Austin Ziance was recognized as the 2022 WRC Baseball Player of the Year.
- Kyle Gleba was a state qualifier at the 2023 swim meet in the 100 freestyle.
- Braeden Beck qualified for the State wrestling meet at 150 pounds.
- Emma Burkey earned 12 varsity letters during her athletic career.
- Kyle Irwin was recognized as the 2023 WRC Basketball Player of the Year, 1st Team All-District, and 3rd Team All-Ohio.
- The 4 x 200 team of Jake Watson, Luis De La Rosa Vasquez, and Nicholas Biega was crowned both District and Regional Champions. They are the first 4x200 relay team to qualify for the State meet in Mayfield history.
- Luis De La Rosa Vasquez qualified for the 2023 State Indoor Championship and placed 8th in the 200 M Dash, qualifying him for Nationals.
- Vinnie D'Alessandro is a 4-time state wrestling qualifier at 106 lbs, 113 lbs, 126 lbs, and 132 lbs. He is a two-time All-Ohio wrestler, a National Runner-Up, an All-American, and this year finished 4th at the state tournament.
- Nick Biega is a track athlete who has had a stellar career. He placed 4th in the 2021 State Indoor Track Championships in the 200 M dash, was the 2021 District and Regional Champion in the 200 M dash, qualified for states, finished 4th overall and was recognized as All-Ohio. In 2022, he finished 2nd at the State Indoor Track Championships in the 200 M dash and finished 4th in the 60 M dash. That same year, he was the State Runner up in the 100 M and 200 M and was recognized as All-Ohio. And as a senior, he was the State Indoor Champion in the 200 M dash, was the District and Regional Champion in both the 100 M and 200 M Dash, and is also competing this evening to be crowned State Champion in both events.



**CONGRATULATIONS TO ALL OF THE MAYFIELD ATHLETES ON THEIR ACCOMPLISHMENTS THIS YEAR!**



# Mayfield City Schools

EVERY STUDENT. EVERY DAY.

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Mayfield Heights, OH 44124  
Phone: 440-995-6800  
#mychoicemayfield

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**COLLABORATION**  
A Mayfield Wildcat can:

- Cooperate with others to resolve problems and achieve goals
- Support team members by encouraging participation, listening, and empathy
- Acknowledge skills, experience, knowledge, creativity, and contributions from all
- Address team conflict without help from the team leader

**CRITICAL & CREATIVE THINKING**  
A Mayfield Wildcat can:

- Identify, define, and work with authentic problems and essential questions
- Collect, assess, and analyze relevant information
- Reflect and reason effectively
- Implement innovations and generate ideas

**CURIOSITY**  
A Mayfield Wildcat can:

- Develop a strong desire to learn
- Actively explore the unknown
- Engage in the design process
- Commit to a state of wonder

**COMMUNICATION**  
A Mayfield Wildcat can:

- Articulate thoughts and express ideas effectively using oral, written, visual, and non-verbal communication skills
- Practice civil discourse
- Become an active listener

**SCHOLARSHIP**  
We believe in:

- Academic excellence in all things
- Mastery
- Cutting-edge, world-class pathways and programs
- A focus on student achievement and growth

**PERSONALIZATION**  
We believe in:

- All-Access Learning: Agency, Outcomes, Opportunity, and Engagement
- Placing students at the center of the learning process
- Providing customized learning based on student strengths, needs, skills, and interests
- Providing deeper learning experiences and cultivating understanding through rigorous content

**Mayfield City Schools**  
EVERY STUDENT. EVERY DAY.

What are the necessary skills for success for all children in this rapidly changing, increasingly diverse and interconnected world?

## MAYFIELD CITY SCHOOLS CREATED ITS PORTRAIT OF A GRADUATE

to help answer this question by challenging our staff and students to think outside the box to ensure our students are successful now and in the future.